

Course Information					
Course Code	FL	* Credit Hours	32	* Credits	2
* Course Name	English Academic Thesis Writing				
(Course Type)	必修				
Target Audience					
(Language of Instruction)					
* School					
Prerequisite		(post			
* Instructor		(Course Webpage)	CANVAS		
* Description					

<p>* Description</p>	<p>English Academic Thesis Writing is a required course for English majors in the Linguistics track. Objectives of the course are: First, students will gain knowledge about the elements and style of an academic thesis. Second, they will master basic skills of critiquing and writing the different sections of an academic thesis. Finally, the course will help students lay a solid foundation for the writing of their degree theses. In addition, through the process of conducting a research study and writing an academic thesis, the course intends to help students develop academic literacy, understand ethical standards, enhance critical thinking and investigative abilities, and improve writing skills for academic purposes.</p>
<p>Course objectives and contents</p>	
<p>* (Course Object)</p>	<ol style="list-style-type: none"> 1. demonstrate the ability to critically evaluate the quality of an academic research paper. (C3) 2. develop basic skills in conducting research and convey research findings. (B4/C3) 3. demonstrate the ability to write a standard academic thesis in English. (C3/C4)

* (Class Schedule & Requirements & Course Objectives)	Week 1	Introduction	2	Lecture		Academic literacy, ethical standards	1/2/3
	Week 2	Topic, thesis, & online databases	2	Lecture & practice	Class participation	Academic literacy	1/3
	Week 3	Project options	2	Lecture	Class participation	Analytical and critical thinking	2
	Week 4	Understanding methodology I	2	Lecture	Class participation	Analytical and critical thinking	1/2
	Week 5	Understanding methodology II	2	Lecture	Class participation	Analytical and critical thinking	1/2
	Week 6	Research literature	2	Lecture	Class participation	Academic literacy	1
	Week 7	Citations & plagiarism	2	Lecture	Class participation	Academic literacy, ethical standards	1/3
	Week 8	Individual presentations (Session I)	2	Presentatio n & discussion	Draft I	Academic literacy, communicati on skills	1/2/3
	Week 9	Understanding results	2	Lecture & practice	Class participation	Analytical and critical thinking	1/2
	Week 10/11	Data analysis	4	Lecture & practice	Class participation	Analytical and critical thinking	1/2
	Week 12	Individual presentations (Session II)	2	Presentatio n & discussion	Draft II	Academic literacy, communicati on skills	1/2/3
	Week 13	Draft & style	2	Lecture	Class participation	Writing skills	3

	Week 14	Revise & Peer review	2	Lecture & discussion	Draft III	Writing skills	3
	Week 15	Teacher-student conferencing	2	Discussion & tutoring		Analytical and critical thinking	1/3
	Week 16	Group presentations	2	Presentation & discussion		Academic literacy, communication skills	1/2/3
*Term paper is due the Monday after the last week of class.							
	<p>In-class participation and writing practices: 15%</p> <p>Individual presentation: 10%</p> <p>Group presentation: 10%</p> <p>Drafts: 30%</p> <p>Term paper (final version of research report): 35%</p>						
	<p>Recommended text:</p> <p>Winkler, A. C., & Metherell, J. R. (2011). . Wadsworth: Cengage Learning. ISBN-13: 978-0-495-79964-1 / ISBN-10: 0-495-79964-5</p>						
	<p>More</p> <p>For practice purposes, the student will need a laptop for some lectures.</p>						
	<p>Notes</p> <p>Course schedule is subject to change in accordance with any adjustments of University calendar.</p>						