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* Course Name	Sociolinguistics				
(Course Type)	Mandatory				
Audience	Fourth-grade English undergraduates				
(Language of Instruction)	English				
* School	School of Foreign Languages				
Prerequisite					
Instructor	(Course Webpage)				

Description

This course is designed to familiarise students with the key concepts of sociolinguistics with a focus on the Labovian variation theory and the quantitative approach to the study of natural language data gathered in a range of linguistic and social contexts. This course will address different aspects of phonological, grammatical, and pragmatic variation, and language contact, focusing on key issues such as identiatuwr2ur

variation. We will also look at the language use in the Chinese speech community and examine the implications of variation for SLA theory. Students will also apply the insights gleaned to an original study of a linguistic variable of their choice.

	(Gender, space)				
	Other correlates of variability II (age, ethnicity, race)	2			
	Application of variation theory I: Language Contact	2			
	Application of variation theory II: Second Language Acquisition	2			
		2			
* (Grading)	70%		20%	10%	
	Term paper (70%); mid-term test (20%); regular performance (10%)				
* (Textbooks & Other Materials)	1 Chambers, Jack (2003). Sociolinguistic Theory 2nd edn. Oxford: Blackwell. Labov, William (1994). Principles of Linguistic Change Vol. 1, Internal Factors. Oxford: Blackwell. 2. Tagliamonte, Sali (2006). Analysing Sociolinguistic Variation. Cambridge: Cambridge University Press. 3. Walker, James (2012). Variation in Linguistic Systems. London/New York: Routledge. 4. 2007 5. 2006 6. 2010				
More Notes					

