

(Course Information)					
(Course Code)	EN126	*	32	*	2
		(Credit Hours)		(Credits)	
*	2()				
(Course Name)	English Reading and Writing 2 (For Majors in Japanese and German)				
(Course Type)	Mandatory				
(Audience)	Freshmen of Japanese and German Majors				
(Language of Instruction)	/English				
*	School of Foreign Languages				
(Prerequisite)	1 ()				
(Instructor)	English Reading and Writing 1 (For Majors in Japanese and German)				
			(Course Webpage)		
*	“ ”				
(Description)					
*	<p>As a fundamental subject for Japanese and English freshmen, this course is to give special attention to cultivating students' English Reading abilities on the basis of their mastery of the content of "English Reading and Writing 1". In this semester, the course will focus on textual details and pivoting on the two modules of science and the female, it introduces to the students such content as the nature of scientific reasoning, the mystery of the universe, the differences between science and superstition, feminism, cosmopolitanism, stories about females, and the development of women's professions. After providing such knowledge, this course also intends to cultivate the students' mode and ability of thinking, so its textbooks boast texts of disputing content. In studying this course, the students are not only to master relevant information, but also to establish their independent thought about both the western scientific theories and feminism, and thus in extension, developing a critical view toward the world and toward different cultures.</p>				
(course syllabus)					

* (Learning Outcomes)

- (1). 70-90 1000
- (2).
- (3).
- (4). “ 5-10 ”
- (5). 500

* (Class Schedule & Requirements)

Introduction to the course	2				
CanWeKnow the Universe	4				
My Friend, Albert Einstein	4				
The Never-ending Fight	4				
The Nature of Scientific Reasoning	2				
Beauty	2				
A Rose for Emily	4				
Am I Blue?	4				

	Professions for Women	4			Wolfe	
		2				
		(5%) (30%)	(15%)	(25%)		(25%)
* (Grading)		Class participation (5%); classroom performance and quizzes (25%); Writing Journals (15%); final in-class exam (25%); English Proficiency Test (30%)				
* (Textbooks & Other Materials)		1. PPT 2. John Langan, The Steps to Improving College Reading Skills (4 th ed). Beijing: Foreign Language Teaching and Research Press. 2008.				
(More)						
(Notes)						

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2 300-500