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Syllabus of “Speech and Debate”

(Course Information)					
(Course Code)	EN122	* (Credit Hours)	32	* (Credits)	2
* (Course Name)	English Speech and Debate				
(Course Type)	Mandatory				
(Audience)	Second year English majors				
(Language of Instruction)	English				
* (School)	English Department, School of Foreign Languages				
(Prerequisite)	None				
(Instructor)	Marsha Lovell		(Course Webpage)		
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* (Description)	<p>This course will provide instruction and opportunity to present in various speaking genres. Students will develop their delivery skills by repeated oral presentations throughout the term. Some related writing assignments will also be given. Teams will collaborate on a formal group project and presentation. Additionally, a formal negotiation will be prepared and conducted.</p> <ol style="list-style-type: none"> 1. Participate in daily class discussions and complete all class assignments. Grading is based on contribution, as well as reading, writing, speaking and listening skills. We speak, read and write only English in class. All discussions must be carried out in English. 2. Use of cell phones for any reason is not allowed during class time. 3. Prepare and deliver several pre-assigned and impromptu presentations throughout the term in a professional manner. 4. Work as a team to successfully prepare and deliver a professional 				

presentation in class.

5. Successfully prepare for and deliver a coherent, well developed negotiation of a current topic for the final project.

6. Be courteous to others in the class. Listen when it is their turn to speak and be respectful. Reach out and help others as needed.

7. Plagiarized assignments will not be accepted and will result in a score of 0.

(course syllabus)

* (Learning Outcomes)

- Improved confidence in expressing themselves using the English language. (A5.1; C3)
- Increased use of English vocabulary in the proper manner. (A5.1.1)
- Improved pronunciation and intonation through guided practice. (A 5.1.1)
- Delivery of various type speeches with confidence. (A5.2.3)
- Collaboratively prepare and present a professional group presentation in English. (B1)
- Understand the nuances needed to conduct a win-win negotiation and participate with the team. (B4)

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(Class Schedule & Requirements)
In English

Content	Time	Teaching Method	Assignment	Basic Requirement	Checking Method
Personal Brand	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Elevator Speech	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Job Application	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Professional Presentation	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Professional Dress	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Job Interviews	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Business Communication	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Business Communication	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understanding	Weekly Review
Negotiation	1 hr 40	Lecture & Activity	Journal & Reading	Perform understand	Weekly Review

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Business Ethics	1 hr 40 min	Lecture & Activity	Journal & Reading	Perform understan ding	Weekly Review
* (Grading)	Graded on a scale of 0-100.				
	1. Class participation, in class assignments, journal			20%	20%
	2. Speech presentations (impromptu and assigned)			30%	30%
	3. Team professional presentation			25%	25%
	4. Final examination and team negotiation			25%	25%
* (Textbooks & Other Materials)	There is no required text for this course, however, select reading assignments will be used throughout the term as appropriate. Weekly electronic English readings will be assigned and weekly writing journal assignments are required.				
(More)					
(Notes)					

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