

EN115**2**

Course Information					
Course Code	EN115	* Credit Hours	64	* Credits	4
* Course Name	1				
(Course Type)	Mandatory				
Audience					
(Language of Instruction)					
* School	School of Foreign Languages				
Prerequisite					
Instructor			(Course Webpage)		
* Description					
* Description	<p>This course is a second foreign language course for English major students. Through four semesters this course is to help students master basic Japanese grammar systematically, and develop their comprehensive abilities in using Japanese and cross-cultural communication competence by strict basic skills training (listening, speaking, reading, writing, translating); Also, it helps to enrich the culture knowledge of students in Japanese society, and train the students' ability of logical thinking as well as their comprehension about other culture. The foreign language talents with broad visions can be cultivated for the society through the learning of this course as well.</p>				
Course Syllabus					

<p>* (Learning Objectives)</p>	<p>1 , .(A5. 2)</p> <p>2 (A5. 1)</p> <p>3 (A5. 1. 2)</p> <p>4 (B6)</p> <p>5 (C3)</p>
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<p>* (Class Schedule & Requirements)</p>	<table border="1"> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>13</td> <td>4</td> <td>/</td> <td>2.</td> <td>,</td> <td>,</td> </tr> <tr> <td>14</td> <td>4</td> <td>/</td> <td></td> <td>,</td> <td>,</td> </tr> <tr> <td>15</td> <td>4</td> <td>/</td> <td></td> <td>,</td> <td>,</td> </tr> <tr> <td>16</td> <td>4</td> <td>/</td> <td>2</td> <td>,</td> <td>,</td> </tr> <tr> <td>17</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>18</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td>,</td> </tr> <tr> <td>19</td> <td>4</td> <td>/</td> <td>2</td> <td>,</td> <td>,</td> </tr> <tr> <td>20</td> <td>4</td> <td>/</td> <td>2</td> <td>,</td> <td>,</td> </tr> <tr> <td>21</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td>,</td> </tr> <tr> <td>22</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>23</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>24</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>25</td> <td>4</td> <td>/</td> <td>2</td> <td></td> <td>,</td> </tr> </table>							13	4	/	2.	,	,	14	4	/		,	,	15	4	/		,	,	16	4	/	2	,	,	17	4	/	2			18	4	/	2		,	19	4	/	2	,	,	20	4	/	2	,	,	21	4	/	2		,	22	4	/	2			23	4	/	2			24	4	/	2			25	4	/	2		,
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* (Grading)	80%		20%			
	Term paper (70%); mid-term test (20%); regular performance (10%)					
* (Textbooks & Other Materials)	:	2005-4 1				
	:					
More						
Notes						

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2 300-500